

Commitment to respect professional ethics

As a consultant-trainer and trainer of trainers, I undertake to respect all ethical rules applicable to the profession.

I particularly undertake to respect the rules of respect for the human person, confidentiality, neutrality, and respect for commitments made to clients and donors order, interns, suppliers and all their staff.

I undertake to never exceed my role as trainer, to never exert pressure psychological on the trainees and to prohibit me from any form of proselytism or propaganda of any nature whatsoever, particularly religious or political.

I undertake to respect, and ensure compliance where applicable, the professional rules in force, particularly towards my fellow consultant-trainers.

In particular, I prohibit any derogatory remarks towards my colleagues, and any unfair competition or customer capture.

I also undertake to first seek an amicable solution in the event of a dispute between colleagues or with a client, before requesting arbitration from the FFP if necessary.

I undertake to respect the copyright and reproduction rights of the documents that I may be required to use and request the required authorizations if they are necessary.

I undertake to know and apply the laws and regulations, in particular part VI of the Code of Work.

I undertake in particular to respect the six criteria defined by decree no. 2015-790 of June 30, 2015 relating to the quality of continuing professional training actions:

- 1. The precise identification of the objectives of the training and its adaptation to the trained audience;
- 2. The adaptation of reception, educational monitoring and evaluation systems to the public of interns;
- 3. The adequacy of educational, technical and supervisory resources to the training offer:
- 4. The professional qualification and continuing training of personnel responsible for training;
- 5. The conditions for informing the public about the training offer, its access times and the results obtained;
- 6. Taking into account the assessments made by the trainees.